

For this week's spellings...

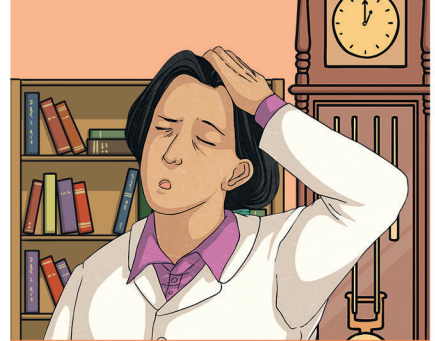
we are looking at words that end in 'sion'.



division



invasion



confusion



decision



collision



television



revision



erosion



inclusion



explosion

Create a Spelling Fortune Teller!

1. Cut out your fortune teller and fold it as shown in the picture instructions.
2. Get your partner to secretly choose a word from your spelling list.
3. Now, get them to choose a colour. Use your fingers to switch between the two groups of colours and numbers inside the fortune teller, for example if they choose red, you move your fingers three times while saying 'R...E...D'.
4. Now, get them to say a visible number from inside the fortune teller. Use your fingers to switch between the two groups of colours and numbers inside the fortune teller- the number of times you do this will depend on the number they chose.
5. Now, the final step is for them to choose another visible number. You then need to open the corresponding section to see what their fortune teller task is. Whatever they have selected, they must do as quickly as possible using their chosen spelling word.
6. Swap over roles and play again using a different spelling word!

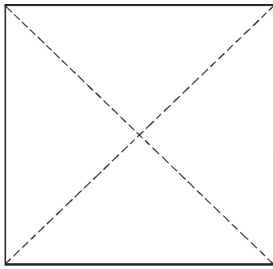
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Create a Spelling Fortune Teller!

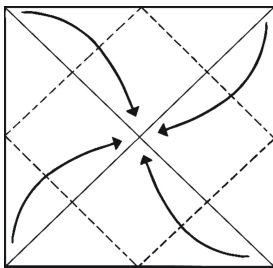
Instructions

①



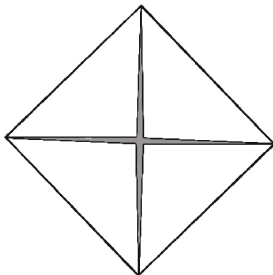
With pictures face down, fold on both diagonal lines. Unfold.

②



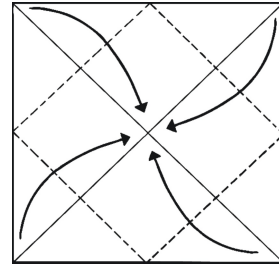
Fold all four corners to the centre.

③



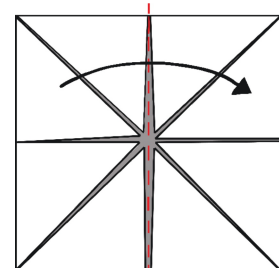
Turn paper over.

④



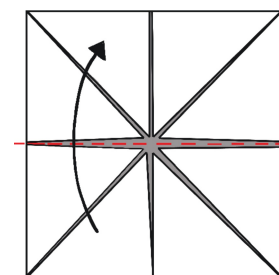
Once again, fold all corners to the centre.

⑤



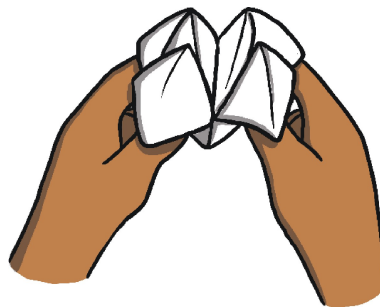
Fold paper in half and unfold.

⑥



Fold in half from top to bottom. Do not unfold.

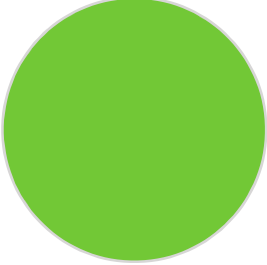
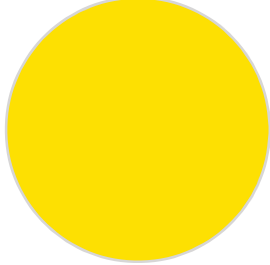
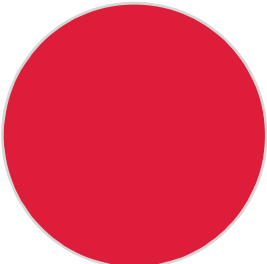
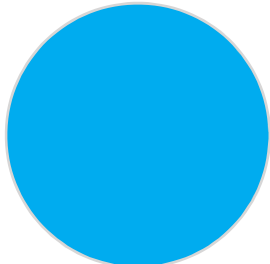
⑦



Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.

Create a Spelling Fortune Teller!

Cut out this template and follow the instructions given to create your own spelling fortune teller!

	1 Write your word with your finger on a partner's back. Can they guess which word it is?	2 Find a definition of your word in the dictionary.	
8 Create a word jumble of your word and let your partner guess it!			3 Split your word into syllables.
7 Use your word in a statement sentence.			4 Can you find smaller words within your word?
	6 Speed-write your word ten times.	5 Use your word in a question sentence.	

Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

	Look	Say	Cover	Write	Check	Correction
division						
invasion						
confusion						
decision						
collision						
television						
revision						
erosion						
inclusion						
explosion						

Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
division	division	division	division	division
invasion	invasion	invasion	invasion	invasion
confusion	confusion	confusion	confusion	confusion
decision	decision	decision	decision	decision
collision	collision	collision	collision	collision
television	television	television	television	television
revision	revision	revision	revision	revision
erosion	erosion	erosion	erosion	erosion
inclusion	inclusion	inclusion	inclusion	inclusion
explosion	explosion	explosion	explosion	explosion
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division	division	division	division	division
invasion	invasion	invasion	invasion	invasion
confusion	confusion	confusion	confusion	confusion
decision	decision	decision	decision	decision
collision	collision	collision	collision	collision
television	television	television	television	television
revision	revision	revision	revision	revision
erosion	erosion	erosion	erosion	erosion
inclusion	inclusion	inclusion	inclusion	inclusion
explosion	explosion	explosion	explosion	explosion

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division	division	division	division	division
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confusion	confusion	confusion	confusion	confusion
decision	decision	decision	decision	decision
collision	collision	collision	collision	collision
television	television	television	television	television
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television	television	television	television	television
revision	revision	revision	revision	revision
erosion	erosion	erosion	erosion	erosion
inclusion	inclusion	inclusion	inclusion	inclusion
explosion	explosion	explosion	explosion	explosion

Words Ending in /shun/ spelt as 'sion'

y f q t i n v a s i o n
z z e e b f b i n e r q
i c o l l i s i o n c j
n m e e x p l o s i o n
c r r v d f y i l w n o
l e o i e a f e i v f y
u v s s a d p w q q u j
s i i i u z j r h x s y
i s o o z n v l o f i p
o i n n d e c i s i o n
n o x d i v i s i o n z
k n b i i g z n v l a x

division
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confusion
decision
collision

television
revision
erosion
inclusion
explosion

Words Ending in /shun/ spelt as 'sion'

y	f	q	t	i	n	v	a	s	i	o	n
z	z	e	e	b	f	b	i	n	e	r	q
i	c	o	l	l	i	s	i	o	n	c	j
n	m	e	e	x	p	l	o	s	i	o	n
c	r	r	v	d	f	y	i	l	w	n	o
l	e	o	i	e	a	f	e	i	v	f	y
u	v	s	s	a	d	p	w	q	q	u	j
s	i	i	i	u	z	j	r	h	x	s	y
i	s	o	o	z	n	v	l	o	f	i	p
o	i	n	n	d	e	c	i	s	i	o	n
n	o	x	d	i	v	i	s	i	o	n	z
k	n	b	i	i	g	z	n	v	l	a	x

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z z e e b f b i n e r q
i c o l l i s i o n c j
n m e e x p l o s i o n
c r r v d f y i l w n o
l e o i e a f e i v f y
u v s s a d p w q q u j
s i i i u z j r h x s y
i s o o z n v l o f i p
o i n n d e c i s i o n
n o x d i v i s i o n z
k n b i i g z n v l a x

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z	z	e	e	b	f	b	i	n	e	r	q
i	c	o	l	l	i	s	i	o	n	c	j
n	m	e	e	x	p	l	o	s	i	o	n
c	r	r	v	d	f	y	i	l	w	n	o
l	e	o	i	e	a	f	e	i	v	f	y
u	v	s	s	a	d	p	w	q	q	u	j
s	i	i	i	u	z	j	r	h	x	s	y
i	s	o	o	z	n	v	l	o	f	i	p
o	i	n	n	d	e	c	i	s	i	o	n
n	o	x	d	i	v	i	s	i	o	n	z
k	n	b	i	i	g	z	n	v	l	a	x

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Year 4 Term 1A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Review Week
caught	inactive	immature	illegal	medal	division	Within this assess & review week, use the provided Year 4 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self- correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
naughty	incorrect	immeasurable	illegible	meddle	invasion	
taught	inaccurate	impossible	illogical	missed	confusion	
daughter	insecure	immortal	illiterate	mist	decision	
autumn	indefinite	imperfect	illicit	scene	collision	
clause	incomplete	impatient	irregular	seen	television	
cause	infinite	immovable	irrelevant	board	revision	
astronaut	inedible	impolite	irresponsible	bored	erosion	
applaud	inability	important	irrational	which	inclusion	
author	indecisive	improper	irresistible	witch	explosion	

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Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix in- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 7 Review Week
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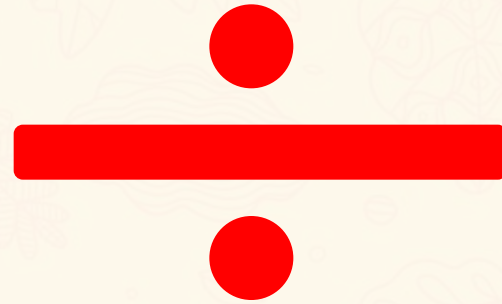
Words with /shun/ Endings Spelt with 'sion'



If you were to spell these two words, what would they have in common?



television



division

They both end in the letter string 'sion' that sounds like /shun/.



How many words can you think of that end in 'sion'?

Working with a partner, write down as many 'sion' words as you can think of in the next three minutes.

So, what 'sion' words did you think of?



START



Did you think of any of these 'sion' words?

division

invasion

confusion

decision

television

collision

revision

erosion

inclusion

explosion

Do you notice anything about all of these words with the 'sion' pattern?



All of the words that end in 'sion' have a root word that ends in either **de** or **se**. For example...

divide **de** → division

invade **de** → invasion

decide **de** → decision

collide **de** → collision

erode **de** → erosion

include **de** → inclusion

explode **de** → explosion

confuse **se** → confusion

televise **se** → television

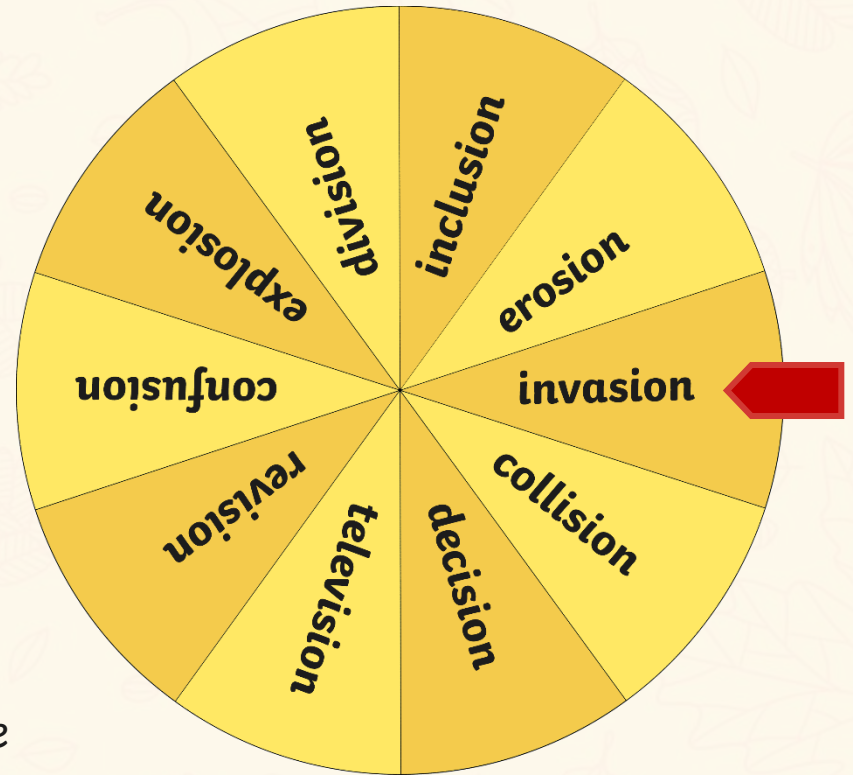
revise **se** → revision



Let's spin the spinner!

Now work with your partner to write an exciting sentence that contains the 'sion' word on your whiteboards.

- Does your sentence have an ambitious adjective?
- Could you add an adverbial phrase to improve it?



Spin

Next Page

Here are your spelling words for this week.

Work hard to practise words with /shun/ endings spelt with 'sion'.



Week 6
Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')

division
invasion
confusion
decision
collision
television
revision
erosion
inclusion
explosion





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